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**Service Director – Legal, Governance and
Commissioning**

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Thursday 11 July 2019

Notice of Meeting

Dear Member

Children's Scrutiny Panel

The **Children's Scrutiny Panel** will meet in the **Meeting Room 1 - Town Hall, Huddersfield** at **10.00 am** on **Friday 19 July 2019**.

This meeting will be webcast live and will be available to view via the Council's website.

The items which will be discussed are described in the agenda and there are reports attached which give more details.

A handwritten signature in black ink, appearing to read 'Julie Muscroft', on a light-colored background.

Julie Muscroft

Service Director – Legal, Governance and Commissioning

Kirklees Council advocates openness and transparency as part of its democratic processes. Anyone wishing to record (film or audio) the public parts of the meeting should inform the Chair/Clerk of their intentions prior to the meeting.

The Children's Scrutiny Panel members are:-

Member

Councillor Andrew Marchington

(Chair)

Councillor Aafaq Butt

Councillor Paul Davies

Councillor Amanda Pinnock

Councillor Richard Smith

Councillor Paul White

Linda Summers (Co-Optee)

Dale O'Neill (Co-Optee)

Agenda

Reports or Explanatory Notes Attached

Pages

1: Membership of the Committee

This is where Councillors who are attending as substitutes will say for whom they are attending.

2: Minutes of the Previous Meeting

1 - 6

To approve the minutes of the meeting held on 1st April 2019.

3: Interests

7 - 8

The Councillors will be asked to say if there are any items on the Agenda in which they have disclosable pecuniary interests, which would prevent them from participating in any discussion of the items or participating in any vote upon the items, or any other interests.

4: Admission of the Public

Most debates take place in public. This only changes when there is a need to consider certain issues, for instance, commercially sensitive information or details concerning an individual. You will be told at this point whether there are any items on the Agenda which are to be discussed in private.

5: Public Question Time

The Committee will hear any questions from the general public.

6: Number of Children in Care 9 - 16

The Panel will consider the latest data showing the number of children in care.

Contact Officer: Steve Comb, Head of Corporate Parenting

7: The Educational Landscape in Kirklees 17 - 24

The Panel will consider a report providing an overview of the educational landscape in Summer 2019 with a focus on attendance, exclusion and an update on the Kirklees Learning Strategy.

Contact Officer: Harkireet Sohel, Head of Educational Outcomes for Young People

8: Children's Scrutiny Panel Work Programme and agenda plan for 2019/20 25 - 36

Members of the panel will consider the work programme and agenda plan for the 2019/20 and will consider issues for inclusion.

Officer: Helen Kilroy, Principal Governance and Democratic Engagement Officer

Contact Officer: Helen Kilroy

KIRKLEES COUNCIL

CHILDREN'S SCRUTINY PANEL

Monday 1st April 2019

Present: Councillor Cahal Burke (Chair)
Councillor Lisa Holmes
Councillor Darren O'Donovan
Councillor Sheikh Ullah

Co-optees Dale O'Neill

In attendance: Steve Comb
Elaine McShane
Jo-Anne Sanders
Harkireet Sohel
Michelle Wheatcroft

Observers: Councillor Viv Kendrick, Cabinet Member - Children
(Statutory responsibility for Children)

1 Membership of the Committee

No apologies for absence were received.

2 Minutes of the Previous Meeting

RESOLVED - That the minutes of the meeting held on the 25 February 2019 be agreed.

3 Interests

No interests were declared.

4 Admission of the Public

All items were considered in public session.

5 Number of Children in Care

The Panel considered the latest data showing the number of children in care presented by Steve Comb, Head of Corporate Parenting (Sufficiency).

Steve Comb advised the Panel that the information regarding statistical neighbours had been included in the report as requested by the Panel at a previous meeting.

Steve Comb highlighted the following key points:-

- There had been a slight decline in numbers of children placed more than 20 miles outside of Kirklees to 104 in February 2019; the Panel was assured that a great deal of resources were put into considering all aspects of each individual case to check what was in the best interests of the child, including monitoring and reviewing each individual case;

Children's Scrutiny Panel - 1 April 2019

- Meetings took place with multi agencies to try and find longer term solutions for children in terms of foster carers.

The Panel agreed to consider a more detailed report on children in care living outside Kirklees with some case studies showing the case history and the challenges involved, including financial demand on Kirklees and different types of placements. The Panel agreed that the report should also include the number of children who could not be placed in Kirklees and the reasons why.

In response to a question from the Panel relating to whether the child living outside the District had a social worker and what links were made between social care departments in the different local authorities, Steve Comb responded to advise that firstly Kirklees would inform the other Local Authority and Virtual School Team that a child would be placed in their area. The Board was informed that the support to the child would stay the same as if they were placed in Kirklees and if there were health issues for the child, Kirklees would contact health colleagues in the other local authority to address these.

In response to a question from the Panel relating to the numbers of children placed outside of Kirklees due to lack of foster carers, Steve Comb advised the Panel that all children in care had regular childcare reviews and every 6 months their case would be reviewed by an independent reviewing officer. The Panel was informed that one of the biggest issues was trying to keep communications going between the virtual schools and health colleagues.

Steve Comb advised the Panel that he had previously provided a map of where children were placed outside the district and agreed that this could be provided again if required. Kirklees would prefer to have children stay within the district, but it had to be the right placement for the child.

Elaine McShane advised the Panel that the Children's Service would keep monitoring the progress of children in care living outside the district and would continue to explore what type of placements were available to provide the best outcome for the child.

RESOLVED -

- (1) The Panel noted the report on the Number of Children in Care showing the latest data and thanked Steve Comb for his contributions.
- (2) The Panel agreed to consider a more detailed report on children in care living outside Kirklees with some case studies showing the case history, challenges involved including financial demand on Kirklees and different types of placements. The report should also include the number of children who could not be placed in Kirklees and the reasons why.

6 Kirklees Learning Strategy

The Panel considered a report providing an outline of key areas of the Kirklees Learning Strategy, which was borne out of the latest educational outcomes report, presented by Harkireet Sohel, Head of Educational Outcomes for Young People.

Children's Scrutiny Panel - 1 April 2019

Harkireet advised the Panel on the 5 key strands of the strategy as outlined within the report and that a joined up Strategy was needed that worked with partners and services, which had a measured approach over time and sustainable solutions.

Harkireet advised the Panel that a range of Local Authority services were working collaboratively with secondary Head Teachers on an action research project to review curriculum, behaviour management and pupil placement protocols. The Panel agreed to consider a report on the work currently being undertaken with Secondary Head Teachers regarding attendance and exclusions.

Harkireet advised the Panel that the Service was committed to improving leadership, management, governance and recruitment and selection within schools to make sure it was fit for purpose. The Service were also keen to develop the voice of the young person within the strategy and ensure that they had a key say in helping to shape the key Strategy.

In response to a question from the Panel relating to inconsistencies, Harkireet advised that an inspection had found that pupil premium was being used ineffectively and that there were some inconsistencies across schools in Kirklees. The Inspector had found that the Council was not holding schools to account for how they were using the money.

In response to a question from the Panel relating to staff turnover in Kirklees compared to other local authorities, Harkireet advised that the Service was going to commission work around recruitment and retention as the full picture was not currently known and that further analysis would reveal the position in Kirklees. The Panel was advised that the Service would find out where the key vacancies were so that these areas could be targeted where needed.

In response to a question from the Panel regarding isolations and how many hours of teaching were lost and how these were being managed by schools, Harkireet agreed to add this matter to the agenda for future discussion with secondary Head Teachers. The Panel agreed to consider a report relating to isolations, how these were being managed within secondary schools and what the planned approach was for the future.

The Panel agreed to consider a future report on the work currently being undertaken with Secondary Head Teachers on attendance and exclusions.

The Panel discussed facilities for children with disabilities who did not fit into the mainstream educational system and agreed to consider a future report on what alternative provisions were available for children with different needs and abilities who were not able to attend mainstream education.

In response to a question from the Panel regarding what was being done for the emotional and wellbeing needs of young people, Harkireet advised that the Review of the SEND process would help inform what more could be done as a Local Authority and that good practice needed to be shared.

Jo-Anne Sanders advised the Panel that Kirklees was fortunate in that schools in Kirklees were child and family focussed and keen to get young people ready to

Children's Scrutiny Panel - 1 April 2019

learn, which had been evidenced in the educational outcomes report. Jo-Anne Sanders went on to explain that the home to school relationship was crucial and that parents were the first educators of young children and that this would figure as a key part of the Strategy.

The Panel agreed to consider a draft of the Learning Strategy early in the 2019/20 municipal year.

RESOLVED -

- (1) The Panel noted the report providing an outline of key areas of the Kirklees Learning Strategy, which was borne out of the latest educational outcomes report and thanked Harkireet Sohel for his contributions.
- (2) That a future report be considered on the work currently being undertaken with Secondary Head Teachers on attendance and exclusions.
- (3) That a future report be considered on what alternative provisions were available for children with different needs and abilities who are not able to attend mainstream education.
- (4) That a report be considered by the Panel relating to isolations, how these are being managed within secondary schools and what the planned approach is for the future.
- (5) That the draft Learning Strategy be considered by the Panel early in the 2019/20 municipal year.

7 Early Support Partnership

The Panel considered an update on the development on the three programmes funded through the Department for Education (DFE) Innovation Funding, presented by Michelle Wheatcroft, Head of Service (Early Support).

Michelle Wheatcroft highlighted the following key points:-

- the Early Support Partnership had been implemented from April 2018 and offered non-statutory services to children, young people and their families in line with the Kirklees Early Support Strategy;
- early support for children was more effective and less expensive than intervening when problems became entrenched and that the 2016 Ofsted inspection had highlighted that Kirklees needed to develop edge of care services and ensure that timely support was available in a crisis;
- the primary focus of the work on early support had been around strengthening the early support partnership through a number of engagement events;
- the Early Support Partnership was launched in January 2019 and around 200 partner delegates came together to demonstrate their commitment to the Kirklees vision that all children, young people and vulnerable learners should have an opportunity to reach their full potential and achieve their ambitions;
- The Family Mental Health Service (FMH) was bridging the gap between child and adult mental health services.

The Panel was advised that the Early Intervention and targeted support service was renamed the Family Support Service, which more accurately reflected what was on offer in terms of support for families.

Children's Scrutiny Panel - 1 April 2019

The Panel agreed to consider data and statistics on the Early Support partnership when the practices had time to develop further.

The Panel agreed that the outcomes and achievements were very positive in terms of the Early Support Partnership.

RESOLVED -

- (1) The Panel noted the update on the development of the three programmes funded through the Department for Education (DFE) Innovation Funding and thanked Michelle Wheatcroft for her contributions.
- (2) That the Panel will consider arranging a visit to the Early Support Teams to gain a better understanding of the work that was being undertaken and the impact it was having and that this be considered as part the Panel's work programme for the 2019/20.
- (3) That the Panel consider data and statistics on the Early Support partnership when the practices have had time to develop further.

8 Review of the 2018/19 work programme and consider items for 2019/20

The Panel considered the progress on the work programme during the 2018/19 municipal year and considered issues for inclusion in the Panel's work programme during the 2019/20 municipal year.

The Chair of the Panel advised that he would be meeting with the Director of Children's Services and Cabinet members to discuss the Panel's work programme for the 2019/20 municipal year.

The Panel agreed to consider future updates on the progress of the review of the SENDACT service which demonstrated continuous improvement. The Panel agreed that PECAN should be consulted to check if the changes made had been affective on families and that the findings be fed back to the Panel.

The Panel agreed to discuss sufficiency of secondary school places at a future meeting.

RESOLVED -

- (1) That following the review of the Work Programme those issues highlighted as ongoing work be carried forward for inclusion in the 2019/20 Work Programme.
- (2) That the Panel consider the proposed work programme and agenda plan at the first meeting of the Panel in the 2019/20 municipal year.

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KIRKLEES COUNCIL			
COUNCIL/CABINET/COMMITTEE MEETINGS ETC			
DECLARATION OF INTERESTS			
Childrens Scrutiny Panel			
Name of Councillor			
Item in which you have an interest	Type of interest (eg a disclosable pecuniary interest or an "Other Interest")	Does the nature of the interest require you to withdraw from the meeting while the item in which you have an interest is under consideration? [Y/N]	Brief description of your interest

Signed: Dated:

NOTES

Disclosable Pecuniary Interests

If you have any of the following pecuniary interests, they are your disclosable pecuniary interests under the new national rules. Any reference to spouse or civil partner includes any person with whom you are living as husband or wife, or as if they were your civil partner.

Any employment, office, trade, profession or vocation carried on for profit or gain, which you, or your spouse or civil partner, undertakes.

Any payment or provision of any other financial benefit (other than from your council or authority) made or provided within the relevant period in respect of any expenses incurred by you in carrying out duties as a member, or towards your election expenses.

Any contract which is made between you, or your spouse or your civil partner (or a body in which you, or your spouse or your civil partner, has a beneficial interest) and your council or authority -

- under which goods or services are to be provided or works are to be executed; and
- which has not been fully discharged.

Any beneficial interest in land which you, or your spouse or your civil partner, have and which is within the area of your council or authority.

Any licence (alone or jointly with others) which you, or your spouse or your civil partner, holds to occupy land in the area of your council or authority for a month or longer.

Any tenancy where (to your knowledge) - the landlord is your council or authority; and the tenant is a body in which you, or your spouse or your civil partner, has a beneficial interest.

Any beneficial interest which you, or your spouse or your civil partner has in securities of a body where -

- (a) that body (to your knowledge) has a place of business or land in the area of your council or authority; and
- (b) either -

the total nominal value of the securities exceeds £25,000 or one hundredth of the total issued share capital of that body; or

if the share capital of that body is of more than one class, the total nominal value of the shares of any one class in which you, or your spouse or your civil partner, has a beneficial interest exceeds one hundredth of the total issued share capital of that class.

Name of meeting: Childrens Scrutiny Panel
Date: 19 July 2019
Title of report: Number and Age of Children in Care

Purpose of report

To provide information to Children’s Scrutiny Panel on a regular basis related to the number, age, and ethnicity of children in our care. The Panel had also requested that they be updated on a regular basis regarding the number of children and young people in Kirklees Council care placed outside of the Kirklees District, this is also provided within this report.

Key Decision - Is it likely to result in spending or saving £250k or more, or to have a significant effect on two or more electoral wards?	NA
Key Decision - Is it in the Council’s Forward Plan (key decisions and private reports?)	NA
The Decision - Is it eligible for call in by Scrutiny?	NA
Date signed off by <u>Strategic Director</u> & name	Elaine McShane for Mel Meggs – 9.7.19
Is it also signed off by the Service Director for Finance IT and Transactional Services?	NA
Is it also signed off by the Service Director for Legal Governance and Commissioning Support?	NA
Cabinet member portfolio	Cllr V Kendrick Childrens Portfolio

Electoral wards affected: All

Ward councillors consulted: No

Public or private: Public

(Have you considered GDPR?)

Yes GDPR has been considered. The information in this report does not identify any individuals.

1. Summary

We have seen a decrease in the number of children in care from a 12 month high of 68.0 per 10,000 children (668 children) in May 2018 to 62.7 (631 children) in May 2019. The current 12-month average for Kirklees is 65.3 per 10.000 population and we have remained below our 31 March 2018 published rate of 68.0 and below our Statistical Neighbours 2018 rate of 86.1 and the England 2018 rate of 64.0.

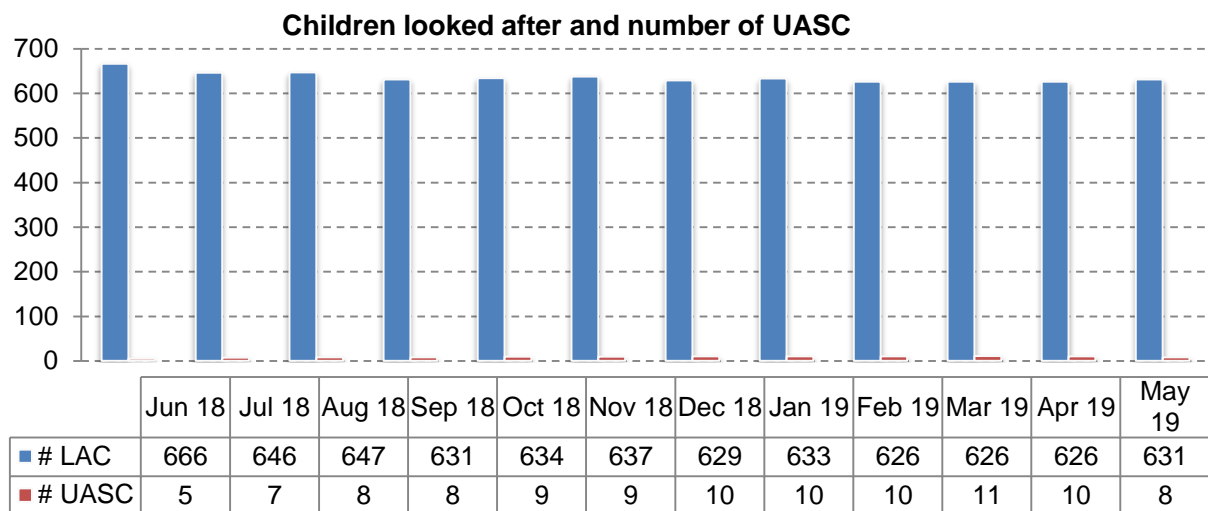
The number of children in care has decreased by 35 between June 2018 and May 2019, the number of children placed more than 20 miles from Kirklees has again followed a trend of decreasing now down to 89. The number of children in Kirklees aged 0-17 has been revised for the calculation from 99,192 to 99,815 as per the data published by DfE in October 2018)

This graph shows the number of looked after children (excluding any looked after children receiving only S20 short term breaks) alongside the number of unaccompanied asylum seeking children (UASC).

Kirklees (May 2019) = 62.7 per 10.000 child population

Statistical Neighbours (2018) = 86.1 per 10.000 child population

England (2018) = 64.0 per 10.000 child population

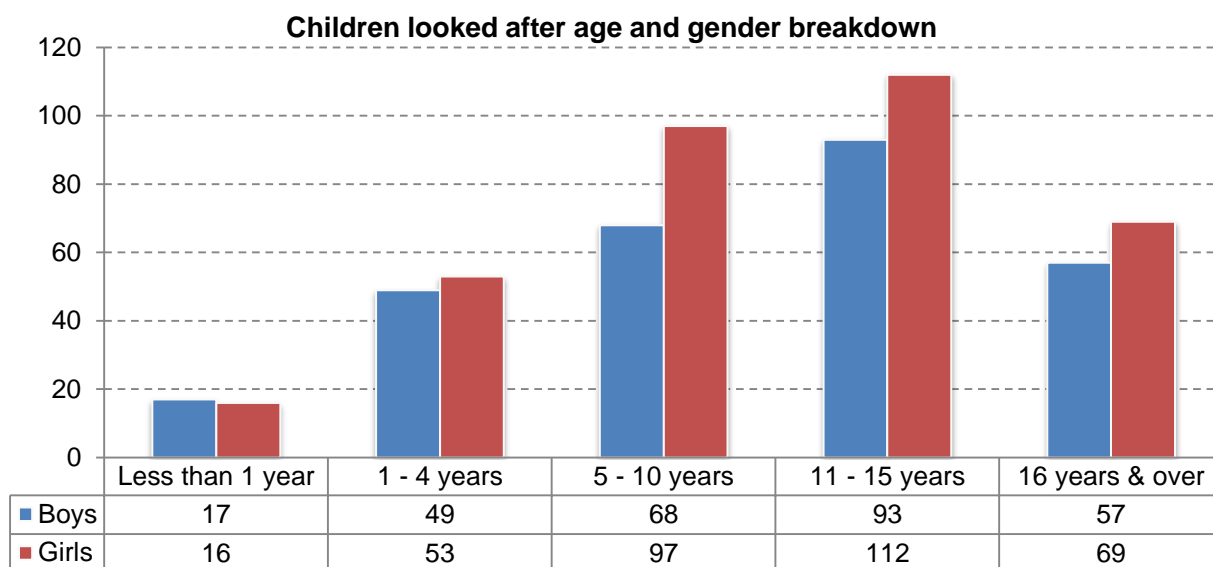


Statistical Neighbours

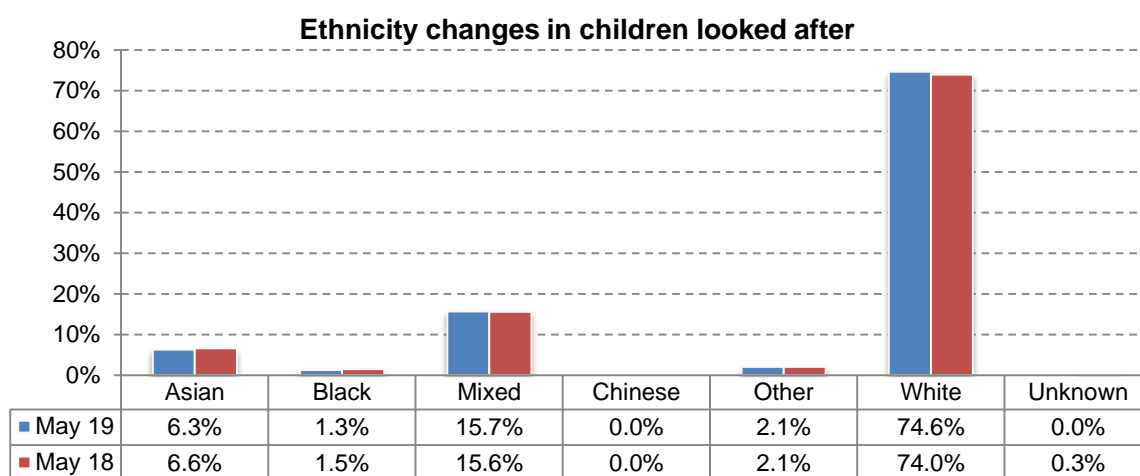
(Authorities regarded as similar not by population but by a range of socio economic factors)

Local Authorities "Very Close"* to Kirklees (* Source LAIT)
Kirklees Council
Rochdale Borough Council
Bolton Council
Calderdale Council
Bury Borough Council
Dudley MBC
Derby City
Lancashire Council
Stockton-on Tees Borough Council
Leeds City Council
Telford & Wrekin Council

This graph shows the breakdown by age and gender of the children in care.



This graph shows the ethnic breakdown of the children looked after population at the end of May 2019 and the same point 12 months ago. The ethnic mix of the children in care cohort has remained relatively stable throughout the period.



Children and Young People placed more than 20 miles outside of Kirklees

The current number of looked after children placed outside Kirklees 20+ miles from the home address is 89 as at 30/06/2019. This follows a continuum of decline from a number of 127 in 2017

30 Nov 2019		31 Dec 2018		31 Jan 2019		28 Feb 2019		31 Mar 2019		30 Apr 2019		31 May 2019		30 Jun 2019	
Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
103	16.2%	106	16.9%	107	16.9%	104	16.6%	105	16.8%	101	16.1%	103	16.3%	89	14.4%

The majority of our children and young people placed out of area, sixty two are placed in foster care, the remainder are placed in children's homes, semi-independent homes, a small number in youth custody or other specialist settings.

In the past 12 months to the end of June 2019 we have had 168 children entering our care, of which 10 (6.0%) have been placed 20+ miles from home, outside the LA boundary.

Month	Jul-18	Aug-18	Sep-18	Oct-18	Nov-18	Dec-18	Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Total
Placed Outside Kirklees & Over 20 miles from home	0.0% (0)	8.3% (1)	0.0% (0)	0.0% (0)	6.3% (1)	25.0% (4)	0.0% (0)	0.0% (0)	11.8% (2)	0.0% (0)	16.7% (2)	0.0% (0)	6.0% (10)
New into care	9	12	16	7	16	16	23	7	17	26	12	7	168

Summary of the current cohort of our children placed more than 20 miles out of District broken down by age, ethnicity and gender

Age	Total
1	1
2	3
3	2
4	2
5	1
7	6
8	4

Ethnicity	Total
A1 - White British	58
B1 - White and Black Caribbean	13
B2 - White and Black African	1
B3 - White and Asian	4
B4 - Any other mixed background	5
C2 - Pakistani	5
D2 - African	2

Gender	Total
Female	41
Male	48
Total	89

9	6
10	8
11	5
12	5
13	10
14	6
15	7
16	14
17	9
Total	89

E2 - Any other ethnic group	1
Total	89

- 9 of these children are aged between 1-5yrs
- 24 children are aged between 6-10yrs
- 33 children are aged between 11-15yrs
- 23 children are aged between 16-17yrs

Analysis of the children in this cohort who are part of a sibling group

39 of the 89 children are part of a sibling group (17 sibling groups in total in this cohort) A check has established in most cases siblings in this group are placed together, the exception being 4 children.

Analysis of this cohort by length of placement

Length of Placement (Years)	Total
0	30
1	12
2	11
3	7
4	12
5	1
6	3
7	3
8	4
9	2
10	1
11	3
Total	89

- There are thirty children who have been in placement for under one year whose ages range from 2-17yrs

- There are forty two children who have been in placement between 1-4yrs whose ages range from 1-17yrs (none of these children are aged 3-5yrs)
- There are thirteen children who have been in placement between 5-9yrs whose ages range from 9-17yrs
- There are four children who have been in placement for ten years and above whose ages range from 14-17yrs

2. Information required to take a decision

No decision is required.

3. Implications for the Council

3.1 Working with People

Not applicable

3.2 Working with Partners

Not applicable

3.3 Place Based Working

Not applicable

3.4 Improving Outcomes for Children

This information is provided at the request of Corporate Parenting Board to monitor the number of children in care their age and location of placements.

3.5 Reducing demand of services

Not applicable

3.6 Other (eg Legal/Financial or Human Resources)

Not applicable

4. Consultees and their opinions

Not applicable

5. Next steps

A similar report will be presented at a future Corporate Parenting Board.

6. Officer recommendations and reasons

That the report be noted.

7. Cabinet portfolio holder's recommendations

Not applicable

8. Contact officer

Steve Comb Head of Corporate Parenting

9. Background Papers and History of Decisions

Previous reports to the Corporate Parenting Board on number and age of children in care.

10. **Service Director responsible**
Elaine McShane, Service Director (Child Protection and Family Support)

Name of meeting: Children's Scrutiny Panel
Date: 19th July 2019
Title of report: The Educational Landscape in Kirklees

Purpose of report

To provide scrutiny with an overview of the educational landscape in Summer 2019 with a focus on attendance, exclusion and an update on the Kirklees Learning Strategy.

Key Decision - Is it likely to result in spending or saving £250k or more, or to have a significant effect on two or more electoral wards?	No
Key Decision - Is it in the Council's Forward Plan (key decisions and private reports?)	not applicable
The Decision - Is it eligible for call in by Scrutiny?	not applicable
Date signed off by <u>Strategic Director</u> & name	Jo-Anne Sanders for Mel Meggs 11.7.19
Is it also signed off by the Service Director (Finance)?	Not applicable
Is it also signed off by the Service Director for Legal Governance and Commissioning?	Not applicable
Cabinet member portfolio	Cllr Carole Pattison – Learning and Aspiration Cllr Viv Kendrick – Children's Services

Electoral wards affected: ALL

Ward councillors consulted: N/A

Public or private: Public

(Have you considered GDPR?)

Yes GDPR has been considered. The information in this report does not identify any individuals.

1. Summary/Background

We are highly ambitious for our children and young people and believe that they have the potential to be amongst the best in the country. Our analysis showed that over the last decade, trends in performance across all key stages in comparison to national performance has not been at the levels we aspire to.

The education landscape is forever changing and the report that was considered by Cabinet on 19th February 2019 '*Kirklees Annual Educational Standards and Quality Report 2017/18*' and Children's Scrutiny on 25th February 2019 highlighted the need to develop a strategy that is co-designed, sustainable and will lead to much improved outcomes for all young people across the district.

This is critical if the local authority is to ensure with its partners: -

- People in Kirklees have aspiration to achieve their ambition through education, training, employment and lifelong learning
- Children have the best start in life
- Kirklees has sustainable economic growth and provides good employment for and with communities and businesses

The 2018/19 outcomes report highlighted that whilst there are strengths in areas such as Key Stage 4 attainment, Key Stage 1 writing and an improving picture in phonics, reading and writing, Kirklees lags behind the national averages in too many indicators. Arguably, if the young people of Kirklees are to lead fulfilling lives, these outcomes must improve.

There has been an overwhelming desire from all stakeholders that our Learning Strategy must take this data from 2018 as a baseline. The Kirklees Education and Learning Partnership Board has been instrumental in shaping the development of the strategy. Officers from the local authority have been and continue to engage in dialogue with a range of partners so that the strategy has its roots in a shared understanding. Colleagues in all school sectors, governors and multi academy trusts have contributed to the fundamental strands.

Kirklees has a rich and diverse range of educational settings. Governance arrangements include community, voluntary, academy, and foundation schools and that cater for a range of age ranges and needs; infant, first, junior, primary, secondary, middle, all through, special and alternative provision. The Learning Strategy aims to encompass the range of providers because it is focused on Kirklees children and young people, regardless of where they learn.

At the end of the academic year 2017-18, the report highlighted several key areas of concern;

- The inconsistent performance of Kirklees children across the key stages, where it is marked in Early Years, Key Stage 1 and 2.
- The underachievement of those who are disadvantaged (Pupil Premium, Free School Meals, SEND) in many indicators
- The gap between boys and girls at several stages in education, marked particularly in outcomes at Key Stage 4
- Where Kirklees children are improving their performance (phonics, reading), they are still below the national average.

- With some outcomes such as Attainment 8 at Key Stage 4, Kirklees ranks 90th out of 152 local authorities which is an accurate assessment taking into account socio-economic factors.
- However, in 6 out of 8 attainment figures, Kirklees ranks in the bottom quartile (D) with rankings at 120 on average out of 152.
- A closer analysis of recent Ofsted reports highlights the inconsistent performance of school leaders and governors.
- Separate analysis of exclusions data, shows that Kirklees has high rates of disengagement, particularly from disadvantaged learners.

2. Key Issues/Current Position

The educational landscape is an ever-changing one and it is worth noting how this report has drawn upon a range of sources in order to present a coherent picture of the opportunities and challenges our schools face. Firstly, officers are strongly connected to organisations such as Ofsted and the Department for Education nationally and the range of Teaching and Research schools in the region who. Furthermore the strong relationships with school sand trusts are a reliable source of key issues arising locally. Finally, the report draws upon appropriate data sets at both regional and national levels to help paint a reliable picture of the landscape.

There are several key issues that feature highly on the educational landscape midway through 2019- the changing nature of pupil assessments, the early career framework and young people's mental health, all linked to the concerns over funding for schools nationally.

2.1 The new Ofsted inspection framework from September 2019.

Whilst any regulatory body will always present challenges, the new Chief Inspector has led changes so that the new framework has a strong focus on inclusion, supporting vulnerable learners and on the curriculum. Considerable consultation has gone into the framework's development and Kirklees schools have taken the opportunity to engage in research so that work on curriculum development for their pupils needs to have strong values behind it. The inspection process itself has been developed so that school's internal data is not looked at by inspection teams and there is a strong emphasis on looking in depth at what subject areas deliver and why. This is referred to as a 'deep dive', where the decisions on what is taught and why will be under the spotlight much more. Officers at Kirklees have echoed Ofsted's own communication encouraging school leaders and governors to take a long term, collaborative approach to developing a curriculum to meet local needs. Ofsted have also made a commitment in the framework to challenge some practice where children are allegedly 'off rolled' from schools onto other forms of education and whether this meets the need of the student. For Kirklees schools of which a majority are 'Good' or better, the challenge is how more collaborative work can support the most vulnerable schools so that the school system brings great learning to all children in the borough.

2.2 The Timpson Review of Exclusions May 2019.

The government commissioned a review of how the school system manages exclusions and alternative provision. With the national concerns about gangs, knife crime a rising levels of violence, there is a need to ensure that the Timpson Review recommendations come as a package of support for dealing with this public health issue. The SEND Code of Practice has also impacted on the way the education system manages complex needs.

The review has 30 recommendations centred on greater support for schools including definitions, clearer training for health professionals and SENCOs, a focus on funding and the support for the school performance indicator criteria to reflect the consequences of exclusion. The government has commented that it will support all the 30 recommendations. There is a growing movement across education to deal systematically with such a crucial issue where over 50% of current prisoners in British jails can trace their personal journeys back to a permanent exclusion at school. Arguably, the moral argument has gathered support from Ofsted and other agencies and this strand presents schools with opportunities. However, the current performance indicators, focused on GCSEs are arguably not yet in tune with a strong inclusive framework. In Kirklees, schools have already been on the front foot on this important issue which is highlighted in this report under alternative provision.

2.3 The Relationships and Sex Education guidance for September 2020.

Schools, parents/carers and governors have a long history both nationally and in Kirklees of working together to implement a range of sensitive issues over the years. Some have been around sex and relationships education, Personal, Social and Health Education, Religious Education, drugs and alcohol education and more recently in the complex area of on line safety.

The aims of our strategy are to support schools by ensuring we:-

- Work collaboratively to promote and support best practice in delivering RSE and Health education through our strong tradition of positive engagement with partner organisations, parents and communities.
- Hold briefings for headteachers, senior leaders and governors.
- Renew our LA membership of the PSHE Association for April 2019-May 2020 so that all schools across the Kirklees region can access FREE guidance, support and resources.
- Develop a Quality Assurance group (a partnership between Public Health/Locala and headteacher/PSHE colleagues from Learning) to support the local implementation of the guidance.
- Offer all PSHE education coordinators in Kirklees schools low cost professional development to support effective subject leadership and curriculum innovation.

We have also encouraged governors, parents and schools to read the guidance and for planned, calm engagement. Furthermore, we will continue to engage in dialogue with partners so that the needs of all young people to keep safe, engage in healthy relationships and to respect all in society are met.

Attendance in Kirklees

This data is an overview of the average across all Kirklees schools. Further analysis will be provided in the future as we develop the use of data to guide or improvement agenda

Primary

- Since 2010, primary attendance has improved from 95% to 97% in 2018 which is in line with national data.

Secondary

- Since 2010, secondary attendance has improved from 94.5% to 96.1% in 2018 and is in line with national averages

The key focus for us is to take the opportunity for the education system to work much more closely to ensure all children attend school in Kirklees.

Alternative Provision

The developing offer across Kirklees ties in with our ambition for high quality provision to meet the needs from the recent high needs review. There is a shared understanding across the system that innovation and collaboration are key to delivering this ambition. Several schools are managing creative ways to engage students with complex needs within the mainstream settings such as onsite provision and whole staff training on trauma. Kirklees **uses four main alternative providers** who engage with the school system in three processes in supporting complex students- the SPR process (single point referral) to seek early intervention, the north and south Kirklees BACs (Behaviour and Attendance Collaborative) and the Fair Access Protocol (FAP) where permanent exclusions are considered.

- **The Ethos Academy Trust.** Graded ‘Outstanding’ by Ofsted in 2017 this provision for key stages 2, 3 and 4 is key to supporting our vulnerable learners. The trust has the contract for Day 6 provision for excluded students; supporting complex medical needs and leading outreach work in schools with challenging students.
- **Pivot.** As an independent school rated ‘Good’ in 2018 by Ofsted, Pivot offer a similar service to schools on exclusions as well as the Day 6 provision.
- **Brian Jackson College.** An independent school, rated ‘Good’ by inspectors in 2019, this provision offers schools support at Key Stage 4 for excluded students across their two sites in Kirklees.
- **Employability Solutions.** A strong national social enterprise with a range of support for excluded students with a strong work based approach.

Update on the strategy for reducing exclusions - secondary

Since 2013/14, the number of exclusions nationally has been on the rise and an analysis of the situation in Kirklees will be shared in the future. Having explored the curriculum opportunities under the new Ofsted framework, this forum investigated the concept of exclusions and the ways schools and wider services can collaborate to support an inclusive school system. The actions have been: -

- Two working parties set up to guide the strategy; one to streamline the process and make it child centred, the other to seek ways to skill up the school workforce.
- Social care, special schools, educational psychologists, alternative providers and headteachers are all represented with Kirklees Council as leaders.
- Visits by headteachers and officers to Oldham and Barnsley to review practice in other areas (May 2019). These were selected through initial relationships but the intention is to identify local authorities with low exclusion rates in the coming academic year.
- Directory of Outreach completed so headteachers can swiftly access support that is of a high quality (July 2019)
- Presentation by officers and senior school leaders to primary headteacher forum (June 2019) as it is not just a secondary issue and this will be highlighted in our early support offer.

- Kirklees representation at the launch of the regional initiative 'The Difference' July 5th which seeks to reduce exclusions by seconding mainstream staff into alternative providers for two years
- Three headteacher sub groups to complete the working group task to refine process, establish best practice and suggest an agreed definition of 'persistent disruptive behaviour' for the next forum in September

Impact of the collaborative work on reducing exclusions and workforce remodelling (High Needs Review)

- Eleven permanent exclusions recalled in summer term 2019 by schools.
- 'No Knives; Better Lives' project. Of 19 referrals to this high profile initiative (2-3 weeks)- 15 students back in their school re-engaged, 2 in alternative provision and 2 moved school with a managed transfer
- 26 secondary schools involved with the Educational Psychology team on a range of training needs for social, emotional and mental health support

Update on Kirklees Learning Strategy July 2019.

The Learning and Early Support team has collaborated with senior Kirklees Learning Partners to draw up some significant areas to inform the strategy. The following areas were identified: -

- Phonics, language and communication
- Numeracy
- Exclusions and attendance
- Progress of disadvantaged groups
- Leadership and governance- including recruitment and retention

It was also agreed that two principles would form the foundations for the strategy. They are: -

The learning strategy must be led by research; best practice and measured actions and it must be collaborative, value-driven and sustainable.

Hence the most appropriate process for the strategy is to go through the governance process this summer with the aim of using 2019-20 as a year of research for 4 of the strands. Moreover, this would give us the opportunity to develop the learning strategy in line with the Kirklees economic strategy and engage our strong Post 16 providers to give all young people a journey through childhood that meets their holistic needs. This move to use the next academic year in this way has arisen with the engagement of the Education Endowment Foundation (EEF) who advocates school systems that use evidence to guide their improvement strategies. This has also led to other key considerations: -

- The council uses 2019-20 to gather best practice on each of the strands through local intelligence, teaching school alliances, clusters of schools reports so that the strategies used by schools are evidence based, robust and arguably more likely to succeed.
- The current structures around subject networks, training networks and cluster work are supported to be ready to support a strong evidence based strategy for September 2020.
- The current work on exclusions run as planned and used as a benchmark for the other four strands

- Drive a strategy to make July 2020 a focus for a festival of learning at an appropriate venue(s) to celebrate the achievements of Kirklees students on a range of curriculum areas and debating, sports, the arts to name a few.

3. Implications for the Council

3.1 Working with People

The range of services and partners involved in the learning strategy will demand high levels of co-operation if impact is to be positive.

3.2 Working with Partners

The Learning Strategy, borne out of the Kirklees Education and Learning Partnership Board places collaboration at its heart. The range of local and national partners will add to this

3.3 Place Based Working

Our schools, and settings work collaboratively as part of our learning family and understand the children and their families whom they serve well. The diversity and scale of the district requires a commitment to place based working and to meeting the differing needs of local communities. Our Schools and learning settings play a vital role in delivering this place based approach and supporting children and their families and the wider community through local hubs and a range of other partners. Strong partnerships are well established and together we have a shared commitment to meet the aspirations of all children, young people and families within our communities.

3.4 Improving outcomes for children

This is an opportunity to set and commit to high aspirations and ambitions for our Children and Young People, not simply in terms of educational achievement, but also in terms of personal success by removing barriers to learning and opportunity. Personal success must be individualised.

It is proposed to use the information to undertake further analysis in order to work together to prioritise improvement activity, monitor and evaluate impact from an intelligence led baseline to improve outcomes for children. This will set out the ambition we have together with our learning settings, for children and young people within our borough and to set out the aspirations we have for their attainment and achievement.

4. Consultees and their opinions

The Kirklees Education and Learning Partnership Board, headteachers' forums, governors

5. Next steps and timelines

- We propose to bring the first stage of more detailed analysis on exclusions and attendance to elected members and scrutiny.
- We will use the new academic year to engage with partners so that we can capture the voice of young people in the learning strategy

6. Contact officer

Harkireet Sohel - Head of Educational Outcomes

7. Background Papers and History of Decisions

'Kirklees Annual Educational Standards and Quality Report 2017/18'

<https://democracy.kirklees.gov.uk/documents/s27223/Item%2010%20190207%20CABINET%20Learning%20Outcomes%20-%20Final%20report.pdf>

and

Detailed appendix

<https://democracy.kirklees.gov.uk/documents/s27224/Item%2010a%20Outcomes%20report%20final%20version.pdf>

Ofsted - The Education Inspection Framework (May 2019)

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/801429/Education_inspection_framework.pdf

Timpson Review of School Exclusion

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/807862/Timpson_review.pdf

DfE - Relationships Education, Relationships and Sex Education (RSE) and Health Education: Statutory guidance for governing bodies, proprietors, head teachers, principals, senior leadership teams, teachers

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/805781/Relationships_Education_Relationships_and_Sex_Education_RSE_and_Health_Education.pdf

8. Service Director responsible

Jo-Anne Sanders - Service Director (Learning and Early Support)

CHILDREN'S SCRUTINY PANEL – WORK PROGRAMME 2019/20

MEMBERS: Cllr Andrew Marchington (Chair), Cllr Paul White, Cllr Amanda Pinnock, Cllr Aafaq Butt, Cllr Richard Smith, Cllr Paul Davies, Linda Summers (Education Co-Optee), Dale O'Neill (Co-Optee), Toni Bromley (Co-Optee)

SUPPORT: Helen Kilroy, Principal Governance & Democratic Engagement Officer

FULL PANEL DISCUSSION

ISSUE	APPROACH/AREAS OF FOCUS	OUTCOMES
<p>1. Special Educational Needs</p>	<p>Monitor the progress of the recommendations from the Panel made to Cabinet following an investigation by the Panel into how SENDACT interacted and worked with parents and carers. The report contained the response of the Cabinet Portfolio Holders to the investigation findings which was approved by Cabinet in March 2019.</p> <p>The Panel agreed to consider progress updates during the 2019/20 municipal year.</p>	<p>That the Panel are confident that:-</p> <ul style="list-style-type: none"> • Children with SEND are receiving the appropriate support. • That SENDACT are fully prepared for the Ofsted Inspection. • That SENDACT is a service that is regarded as 'good', with partners working alongside to ensure there is no delay for children. <p><u>Panel Meeting on 23 September 2019</u> The Panel will receive a report giving progress on the Recommendations within the report.</p>
<p>2. Exploitation Strategy</p>	<p>The Panel considered a joint presentation by West Yorkshire Police and Senior Officers from Kirklees on CSE, Safeguarding and Licensing in March 2019 and agreed to be kept informed and to be able to contribute to the future work on the Exploitation Strategy and consider the findings of the Dr Peel Review in the new 2019/20 municipal year.</p> <p>Future reports should provide an update on sexual harm prevention orders and what has been learned from the historic cases.</p>	<p>That the Panel is assured that lessons had been learned from previous cases of CSE.</p> <p>That the Panel is convinced that the best practices identified following the review by Dr Peel are being implemented in Kirklees, and ensure good outcomes for vulnerable children.</p> <p>That as many takeaways and accommodation providers as possible receive exploitation safeguarding training. That these providers begin to feel more comfortable and better informed as to how and when to report potential safeguarding issues.</p>

ISSUE	APPROACH/AREAS OF FOCUS	OUTCOMES
		<p>The Panel will receive an update report on the next steps for the Exploitation Strategy in August/September – date to be confirmed.</p> <p>The Panel will consider a follow up report on Dr Peel’s practice findings – January 2020.</p>
<p>3. Kirklees Safeguarding Children’s Board (KSCB)</p>	<p>Review the improvements of the KSCB.</p> <p>The Panel will consider an update report on KSCB at a future meeting of the Panel in the 2019/20 municipal year.</p> <p>Future reports to the Panel should advise how Kirklees will implement the new national strategies on children’s safeguarding.</p> <p>The Panel will consider the Kirklees Safeguarding Children’s Board Business Plan.</p>	<p>That the Board is considered as ‘good’ and that the Panel is satisfied that it is effective and accountable.</p> <p>That the Panel is convinced that the best practices identified following the review by Dr Peel are being implemented in Kirklees, and ensure good outcomes for vulnerable children.</p> <p><u>Panel Meeting 23 September 2019</u> The Panel will consider:-</p> <ul style="list-style-type: none"> - a future report outlining how Kirklees will implement the new arrangements for Children’s Safeguarding and the Business Plan; and - the Kirklees Safeguarding Children’s Board Business Plan
<p>4. Early Support Partnership (Edge of Care)</p>	<p>To maintain an overview of the work done to improve the Edge of Care in Kirklees.</p> <p>In April 2019, the Panel considered an update on the development on the three programmes funded through the Department for Education (DFE) Innovation Funding and agreed to consider an update in the 2019/20 municipal year giving data and statistics on the Early Support Partnership following development of the practices.</p>	<p>The Panel is assured that the Early Support Strategy in Kirklees is clarified and enhanced, and should include consideration of whether good practice from other areas might be effectively adapted for use in Kirklees.</p> <p>That as part of clarifying the Early Support approach, the role of Schools is considered and schools have the opportunity to be part of the approach.</p> <p>The Panel will consider arranging a visit to the Early Support Teams to gain a better understanding of the work that was being undertaken and the impact it was having and that this be considered as part the Panel’s work programme for the 2019/20 municipal year.</p> <p><u>Panel Meeting 8th November 2019</u> The Panel will consider an update on the Early Support Partnership in October/November to consider data and statistics on the Early Support Partnership following development of the practices.</p>

ISSUE	APPROACH/AREAS OF FOCUS	OUTCOMES
5. Elective Home Education	<p>The next steps from the Ad-Hoc Panel will be to gather further evidence which will be sought from:-</p> <ul style="list-style-type: none"> • A leading elective home education expert • Other local authorities in the area, to consider their offer for elective home educators • Parents of those local authorities mentioned above to explore their experiences • Head Teachers forums (primary, secondary and special schools) 	<p>The Panel is assured that that children who are home educated receive the best offer from Kirklees council.</p> <p>That the Panel is content that any new Elective Home Educating policy is updated and fit for purpose.</p> <p>The EHE Ad-Hoc Panel will commence its work and produce a final report on its findings early in the 2019/20 municipal year.</p>
6. Ofsted Inspection (Children's Services)	<p>The Panel will consider the Ofsted report following the inspection of Children's Services in June 2019.</p>	<p>That the Panel is confident Children's Services is continuing to improve and protect the vulnerable children and young people of Kirklees.</p> <p><u>Panel meeting on 23rd August 2019</u> The Panel will consider the outcomes from the Ofsted Inspection of Children's Services.</p>
7. Learning Outcomes and the Learning Support Strategy	<p>The Panel agreed to consider –</p> <ul style="list-style-type: none"> • the Draft Learning Support Strategy early in the 2019/20 municipal year; • what alternative provisions were available for children with different needs and abilities who are not able to attend mainstream education; • how isolations within secondary schools were being managed and what the planned approach was for the future; • a progress update on the educational challenges ahead, attendance and exclusions – July 2019. 	<p><u>Panel Meeting on 19th July 2019</u> The Panel will consider a progress update on the educational challenges ahead, attendance and exclusions.</p>
8. CAMHS Transformation Plan	<p>To maintain an overview of the work of CAMHS in Kirklees, particularly to update on the autism assessment waiting list.</p>	<p>That the Panel is satisfied that CAMHS continue to improve the service offer, and that the waiting lists for autism assessments continue to reduce.</p> <p>The Panel will consider an update report in the 2019/20 municipal year giving a summary of the CAMHS Local Transformation Plan and outlining what is available digitally when making a request for an assessment and an outline of</p>

ISSUE	APPROACH/AREAS OF FOCUS	OUTCOMES
		<p>what support and help was available for families whilst awaiting an assessment – date to be confirmed.</p> <p>The Panel would also like to receive a summarised version of the CAMHS Transformation Plan as soon as it is available.</p>
<p>9. Number of children in care</p>	<p>A standing item for each meeting containing details of how many children are in care, and particularly how many are placed out of area.</p> <p>The Panel agreed to consider a more detailed report on children in care living outside Kirklees with some case studies showing the case history, challenges involved including financial demand on Kirklees and different types of placements. The report should also include the number of children who cannot be placed in Kirklees and the reasons why.</p>	<p>The Panel is satisfied that the Early Help initiatives are having an impact on the number of children in care.</p> <p>That children are placed in foster care as near to home as possible, unless they are placed with family connected persons which may be a further distance.</p> <p>The latest reports showing number of children in care will be considered by the Panel as a standing item.</p> <p><u>Panel Meeting on 19th July 2019</u> The Panel will consider a more detailed report on children in care living outside Kirklees with some case studies showing the case history and challenges involve, including financial demand on Kirklees and different types of placements. The report will also include the number of children who cannot be placed in Kirklees and the reasons why.</p>
<p>10. Performance Information (Children's Services)</p>	<p>The Panel will continue to monitor the performance of the Learning Early Support Service and Child Protection & Family Support.</p>	<p>The latest performance reports will be considered informally by the Panel as a standing item.</p>
<p>11. Visit to Copthorne Children's Home</p>	<p>Members of the Panel will visit Copthorne House. The date has yet to be confirmed.</p>	<p>Visit to Copthorne House to be arranged in the 2019/20 municipal year – date to be determined.</p>
<p>12. Visit to Fostering Team</p>	<p>Members of the Panel will visit the Fostering Team and the different elements of the service.</p>	<p>That the Panel Members learn about and understand the different elements of foster caring.</p> <p>The Panel agreed to visit the Fostering Team early in the 2019/20 municipal year.</p>

ISSUE	APPROACH/AREAS OF FOCUS	OUTCOMES
13. Visit to Duty & Advice	The Panel will visit staff at Duty & Advice to seek feedback on service changes and working arrangements	<p>The Panel is assured that staff are well supported to do their job and that retention rates improve to those seen in other 'good' Local Authority areas.</p> <p>The Panel is clear that staff have been trained on the chosen Social Work Model and the newly implemented IT system.</p> <p>Visit to Duty and Advice Team to be arranged in 2019/20 municipal year.</p>

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Children's Scrutiny Panel

Agenda Plan 2019/20

Date of Meeting	Issues for Consideration	Officer Contact
<p>19 July 2019</p> <p>9am -10am Informal meeting</p> <p>10-12 noon Public meeting</p> <p>Meeting Room 1, HTH</p> <p>Report deadline 9.7.19</p> <p>Apologies: Mel Meggs</p>	<p style="text-align: center;">Informal items:</p> <p style="text-align: center;">Improvement Board Minutes</p> <p style="text-align: center;">Performance report</p> <p style="text-align: center;">Public Items:</p> <p style="text-align: center;">Educational Challenges ahead and progress update and action plan for attendance and exclusions</p> <p style="text-align: center;">Number of Children in Care (to include an update on future plans for CIC outside the district)</p>	<p style="text-align: center;">H Kilroy</p> <p style="text-align: center;">J Sanders/ E McShane to present</p> <p style="text-align: center;">(H Sohel/M Cameron)</p> <p style="text-align: center;">S Comb</p>
<p>23 August 2019</p> <p>10-10.30 am Informal meeting</p> <p>10.30-12.30 pm Public meeting</p> <p>Reception Room, HTH</p> <p>Apologies: Cllr R Smith, E Brayford, T Bromley</p>	<p style="text-align: center;">Informal items:</p> <p style="text-align: center;">Improvement Board Minutes</p> <p style="text-align: center;">Performance report</p> <p style="text-align: center;">Public Items:</p> <p style="text-align: center;">Number of Children in Care</p> <p style="text-align: center;">Update on Exploitation Strategy and next steps (to be confirmed)</p>	<p style="text-align: center;">H Kilroy</p> <p style="text-align: center;">J Sanders/E McShane to present</p> <p style="text-align: center;">S Comb</p> <p style="text-align: center;">M Meggs/E McShane</p>

Date of Meeting	Issues for Consideration	Officer Contact
Report deadline 13.8.19	Ofsted report (Children's Services)	M Meggs/E McShane
<p>23 September 2019</p> <p>10.30-11 am Informal meeting</p> <p>11am-1pm Public meeting</p> <p>Council Chamber, HTH</p> <p>Report deadline 11.9.19</p>	<p>Informal Items</p> <p>Improvement Board Minutes</p> <p>Performance report</p> <p>Public Items:</p> <p>Number of Children in Care</p> <p>SEND progress on recommendations</p> <p>New arrangements for Children's Safeguarding and the KSCB Business Plan</p>	<p>H Kilroy</p> <p>J Sanders/E McShane to present</p> <p>Steve Comb</p> <p>Mandy Cameron/Victoria Bruce</p> <p>Sheila Lock, KSCB</p>
<p>11 October 2019</p> <p>10-10.30 am Informal meeting</p> <p>10.30-12.30 pm Public meeting</p> <p>Meeting Rm 1, HTH</p> <p>Report deadline 1.10.19</p>	<p>Informal Items</p> <p>Improvement Board Minutes</p> <p>Performance report</p> <p>Public Items:</p> <p>Number of Children in Care</p>	<p>H Kilroy</p> <p>J Sanders/E McShane to present</p> <p>Steve Comb</p>
8 November 2019	Informal Items	

Date of Meeting	Issues for Consideration	Officer Contact
<p>10-10.30 am Informal meeting</p> <p>10.30-12.30 pm Public meeting</p> <p>Council Chamber, HTH</p> <p>Report deadline 28.10.19</p>	<p>Improvement Board Minutes</p> <p>Performance report</p> <p>Public Items:</p> <p>Update on Early Support Partnership</p> <p>Number of Children in Care</p>	<p>H Kilroy</p> <p>J Sanders/E McShane to present</p> <p>M Wheatcroft</p> <p>Steve Comb</p>
<p>16 December 2019</p> <p>10.30-11 am Informal meeting</p> <p>11am-1pm Public meeting</p> <p>Council Chamber, HTH</p> <p>Report deadline 4.12.19</p>	<p>Informal Items</p> <p>Improvement Board Minutes</p> <p>Performance report</p> <p>Public Items:</p> <p>Number of Children in Care</p>	<p>H Kilroy</p> <p>J Sanders/E McShane to present</p> <p>Steve Comb</p>
<p>17 January 2019</p> <p>10-10.30 am Informal meeting</p> <p>10.30-12.30 pm Public meeting</p> <p>Meeting Rm 1, HTH</p> <p>Report deadline 17.1.20</p>	<p>Informal Items</p> <p>Improvement Board Minutes</p> <p>Performance report</p> <p>Public Items:</p> <p>Number of Children in Care</p>	<p>H Kilroy</p> <p>J Sanders/E McShane to present</p> <p>Steve Comb</p> <p>M Meggs/E McShane</p>

Date of Meeting	Issues for Consideration	Officer Contact
<p>10.30-12.30 pm Public meeting</p> <p>Meeting Rm 1, HTH</p> <p>Report deadline 7.4.20</p>	<p>Performance report</p> <p>Public Items:</p> <p>Number of Children in Care</p>	<p>J Sanders/E McShane to present</p> <p>Steve Comb</p>

Future items

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